



**BEYNON FIELDS P.S.
Community Newsletter
January 19, 2024**

Dear Parents and Guardians,

Please review below some important updates and reminders.

Term 2 Lunches for Purchase

Term 2 lunches begin the week of February 12, 2024. For ordering information please see [the flyer](#). All orders are through School Cash Online **BEGINNING JANUARY 20.** The deadline to order is **JANUARY 29.**

	Subway	Pizza	Swiss Chalet
Day of Week	Wednesday	Thursday	Friday
Start Date	February 14	February 15	February 16
End Date	June 19	June 20	June 21

BFPS Student Spirit Wear now Available

Beynon Fields clothing, known as spirit wear, is now available for purchase. It can be purchased

through the following link: https://stores.inksoft.com/beynon_fields_public_school/shop/home



Inclement Weather Days (Snow Days)

When the school board calls for “inclement weather days”, often referred to as “snow days”, it usually involves the cancellation of buses to school. Please note that on those days, paid lunch programs such as pizza, Subway, and Swiss Chalet are also canceled. In the event of an inclement weather day, please send your child(ren) to school with a packed lunch.

Parking Lot Safety

For the safety and well-being of all our students, families, and staff we remind everyone who accesses the kiss n’ ride parking lot to drive slowly and with care around the designated driveway and not to cut through parking spots. It is all of our responsibility to exercise caution, especially during the busy times of pick-up and drop-off.

Late Lunches

When dropping off lunch for your child(ren) after the start of the school day, please ensure that it is clearly labeled with their first and last names. All late lunches will be left on the table just inside the front door and retrieved by your child(ren) at lunch time.

Pediculosis (Head Lice) Checks

On Feb 1, Nitwits will be at BFPS to conduct pediculosis (head lice) checks for students and staff.

French Immersion Registration 2024-25

Grade 1 French Immersion (FI) Information Sessions and Registrations

What is French Immersion?

- Provides opportunities for students to develop enhanced proficiency in French.
- Students receive instruction in French from teachers who are fluent in French.
- Begins in Grade 1 and is designed for children whose first language is not French.
- In Grades 1, 2 and 3, all subjects are taught in French. Starting in Grade 4, instructional time is shared equally between French and English.
- Program continues in secondary school.
- Secondary school students must earn at least 10 French Immersion credits to qualify for the French Immersion Certificate upon graduation.

Important Considerations

- Grade 1 is the only entry point into French immersion in YRDSB.
- Communication with parents/guardians is in English including, but not limited to, report cards, newsletters and parent-teacher interviews.
- For the first few months of Grade 1, children may not acquire skills identical to those learned by children in an English program as the focus is on learning in French.
- During the first few years of the FI program, students may not develop the same level of English proficiency as their peers in an English program, however children should acquire these skills by the end of Grade 8. Families are encouraged to continue to read to their children in their first language.

FI Accommodation Plan

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enroll. The FI program is offered in Dual Track or Single-Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

More information is available on the [Board's website](#). Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

Registration - OPENED TODAY

FI registration will begin on January 19, 2024. Parents or guardians of Year 2 Kindergarten students entering Grade 1 in 2023, and wishing to enrol in the FI Program, can email or call their home school office and indicate their intention to enrol. The home school will notify the French Immersion school, and the French Immersion school will contact families by phone or email to collect any necessary information. Families are asked to register by February 6, 2024. Registration during this period is not first come, first served.

Late Registrations

Late registrations are those submitted after February 6, 2024. Late registrations will be treated on a first-come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

Centre for Black Student Excellence January Newsletter

Visit the [January 2024 Centre for Black Student Excellence Newsletter](#) for events, updates, resources and more.

Resources For Additional Learning

For those looking for some resources to continue learning at home over the break, please see the chart below.

What is it for?	Resource	website	Info	Username password
Knowledge!	BrainPop	https://fr.brainpop.com/	Tons of curriculum related videos and activities. Also quizzes kids can do online!	Beynonfields pop1
	Encyclopedia Britannica	https://school.eb.com/	Learn something new every day! Access Multi-media, journal, news and magazine articles, biographies, compare countries, lesson plans, 3 learning levels with read-aloud functionality. Can change the language to French (but it is just google translate).	dsbyork dsby7692

	Knowledgehook	https://www.knowledgehook.com/	No need to sign up with a Classroom. Fun Math activities that are directly linked to the Ontario Math curriculum	Sign up with a google account (not GAPPS)
Math	Khan Academy	https://www.khanacademy.org/	Great interactive website that offers short tutorials but also activities.	You do not need to make an account but you can for free!
	Typing Games	https://www.typing.com/student/games	Now that you know how to properly use a keyboard here are some games to practice!	None!
	Sora	https://soraapp.com/library/yorkregionca	Read or listen to thousands of amazing books - all for free. Books available in French and English (but also other languages too!)	0 + Student number
	Storybooks Canada	https://www.storybooks.ca/stories/fr/0087/	"Storybooks Canada is a free open educational resource that promotes literacy and language learning in homes, schools, and communities. Part of the Global Storybooks project, it makes 40 stories from the African Storybook available with text and audio in English, French, and the most widely spoken immigrant and refugee languages of Canada."	None!
Reading	Indigenous Storybooks	https://indigenousstorybooks.ca/	"Indigenous Storybooks is a resource designed specifically for children, families, community members, and educators. Inspired by the open-licensed stories from Little Cree Books , this project aims to make the text, images, and audio of stories available in Indigenous languages as well as English, French, and the most widely spoken immigrant and refugee	None!

			languages of Canada.”	
Sound work (in French)	apprendre à lire	https://apprendrealire.net/	All great websites with sound work and vocabulary! Great for our emerging readers!	None
	logiciel éducatif	https://www.logicieleducatif.fr/jeux/domaine/les-sons		None
	Clic! Ma Classe	https://clicmaclasse.fr/		None

Safety Courses for Students

There are two upcoming courses available for students.

Please note the target grade for each:

(1) [Red Cross Babysitting Course](#) (PA day)

Grades **5, 6, 7, and 8**

Date: Fri Feb 2 (PA day)

Time: 8:30am-3:30pm

(2) [Red Cross Stay Safe Course](#) (3-day session)

Grades **3, 4, and 5**

Dates: Mon Feb 5, Tues Feb 6 and Wed Feb 7

Time: (after school) 3:30-5:30pm

Registration is done online through the Stayin Alive's website. Click on the above links for more information.

Message from Arts@Baythorn for Grade 4 and 5 Families

Dear Families of Grade 4 and 5 students,

The Arts@Baythorn is a full time, Integrated Arts Specialty School Program for student who have an affinity for the Arts. *Integration* and *Collaboration* are the focus at Arts@Baythorn, where the curriculum is learned while incorporating Visual Arts, Dance, Drama or Music into curriculum subjects like Language, Math, Science and Social Studies. You don't have to have a special talent in the arts to apply just an interest in working collaboratively!

The Arts@Baythorn Application process is open for one more week and closes Friday January 29, 2024.

Interested families please apply for this full time, Integrated Arts school program.

Please [see the flyer](#) visit [our website](#) for more information.

Thank you, The Arts@Baythorn Staff

YRES Weekend Camp

YRES Weekend Camp offers both a paid and a free half-day camp opportunity for children 5-12 years old to help them stay active through sports, while building team spirit and learning new skills. For more information, please see [the flyer](#) or email Info@yorkeducation.ca

PA Day Activities and Expectations for staff February 2, 2024

Morning (150 minutes)

Time: 60 Minutes

Audience: All Staff

Topic: Violence Prevention (Facilitated by Administrators)

Description: This module is designed to support all staff in:

- developing relationships and identity-affirming working and learning environments;
- identifying warning signs that a person's behaviour may be escalating;
- responding to escalations using specific strategies;
- exploring case studies;
- following reporting procedures; and
- accessing support and resources.

Time: 90 Minutes

Description:

- Elementary Teachers - Prep
- Permanent DECEs - site based activities to support classroom planning and assessment
- Permanent Elementary Educational Assistants and School Office Support Staff - site based activities that may include: preparing materials, professional learning, NVCI Team practice, etc.

Afternoon (150 Minutes)

Teachers

- Teacher-Directed Half Day = 150 minutes of instructional time, on or off-site (second professional half-day as per Sec. LG.1.0 of the ETFO-YR CA) provides additional time for planning, assessing, preparation of report cards, etc.

Permanent DECEs

- DECE-Directed Half Day = 150 minutes of instructional time, on or off-site (as per CUPE 1734 CA)

Student Mental Health and Addiction Newsletter - January

Student Mental Health and Addictions is pleased to provide monthly newsletters that focus on various pertinent mental health topics. Here is [January's newsletter](#).

Markham African Caribbean Canadian Association (MACCA) Black History Month Recognition Ceremony

The Markham African Caribbean Canadian Association (MACCA) and the city of Markham are hosting a Black History Month Recognition Ceremony on Wednesday February 24, 2024.

Theme: STEMming from the Motherland: Nurturing Future Innovators

When: Wednesday, February 14th, 2024

Time: 11am-1:30pm

Where: Cornell Community Center, 3201 Bur Oak Ave Markham, ON.

Keynote Speaker: Ms. Cherryl Lewis- Executive Director-African Canadian Christian Network (ACCN).

[Register Here](#).

Certificate of Community Appreciation Award - 2024

The Markham African Caribbean Canadian Association (MACCA) is seeking nominees for Community Appreciation Awards. The nominees must be individuals of African/Caribbean heritage who have contributed to our community in his or her field of expertise. The contribution should have brought honour to the City of Markham and is recognizable beyond the community of Markham. [Submit a nomination](#).

International Holocaust Remembrance Day - January 27

January 27 is International Holocaust Remembrance Day. This date was designated by a resolution of the United Nations General Assembly in November 2005.

The day reaffirms “that the Holocaust, which resulted in the murder of one third of the Jewish people along with countless members of other minorities, will forever be a warning to all people of the dangers of hatred, bigotry, racism and prejudice (UN General Assembly A/60/L.12).” This day serves as an international Memorial Day for the victims of the Nazi Holocaust, which saw the murder of 6 million Jews, 250,000 to 500,000 Roma people, 200,000 to 250,000 persons with disabilities, and 15,000 people who were LGBTQ+. January 27 marks the date when the Nazi concentration and extermination camp of Auschwitz-Birkenau was liberated by Soviet troops in 1945.

[National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia - January 29](#)

January 29 is the [The National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia](#). YRDSB joins Muslim communities across York Region and Canada in mourning, commemorating and standing together against Islamophobia and anti-Muslim hate. On January 29, 2017, a tragic and violent act of anti-Muslim hate took place at the Islamic Cultural Centre of Quebec City.

The National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia serves as a reminder of the importance of taking an unwavering stand against all forms of hate, racism, and discrimination and the work needed to recognize and eradicate anti-Muslim hate. In honour of the memory of the victims, in recognition of those who selflessly and courageously put themselves in harm's way to protect others, and in solidarity with the survivors of this tragedy, schools and departments are encouraged to mark this day by joining the [Green Square Campaign](#).

Sincerely,

BFPS Administration